

**IMBER DRAFT POSITION PAPER**

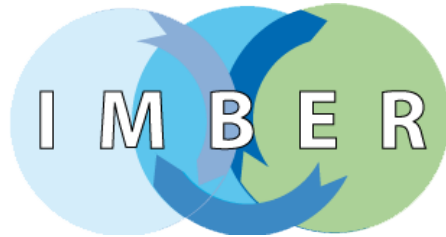
1 Integrated Marine Biogeochemistry and Ecosystem Research (IMBER)

2 The Future and Way Forward

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6 (Draft) Position Paper

7 Developed by the

8 IMBER Community



16 Draft Date: 10 June 2014

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### 23 1. INTRODUCTION

24           Planning for the Integrated Marine Biogeochemistry and Ecosystem Research (IMBER)  
25 project was initiated by the International Geosphere-Biosphere Programme (IGBP) and the  
26 Scientific Committee on Oceanic Research (SCOR) Ocean Futures Planning Committee in 2001  
27 to “*identify the most important science issues related to biological and chemical aspects of the*  
28 *ocean’s role in global change and effects of global change on the ocean, with emphasis on*  
29 *important issues that are not major components of existing international projects*”. This resulted  
30 in the publication of a science plan and implementation strategy in 2005 (IGBP Report 52),  
31 which provided the framework for the IMBER project. The central goal of IMBER is to provide  
32 *a comprehensive understanding of, and accurate predictive capacity for, ocean responses to*  
33 *accelerating global change and the consequent effects on the Earth System and human society.*  
34 This goal has been pursued through science activities in the open ocean and continental margins  
35 by national and regional research programmes, working groups, topical workshops, summer  
36 schools, and collaboration with other international global environmental change projects (e.g.,  
37 Surface Ocean-Lower Atmosphere (SOLAS) project, Land Ocean Interactions in the Coastal  
38 Zone (LOICZ) project) and international organisations (e.g., International Council for  
39 Exploration of the Sea (ICES), North Pacific Marine Science Organization (PICES)).

40           During its first five years the IMBER project progressed in parallel and in collaboration  
41 with the Global Ocean Ecosystems Dynamics (GLOBEC) project, sponsored by IGBP, SCOR  
42 and the Intergovernmental Oceanographic Commission (IOC). GLOBEC ended in March 2010  
43 (see Barange et al. 2010 for project highlights) and many of its ongoing activities were integrated  
44 into IMBER. At this time, IMBER updated its science plan and implementation strategy (IGBP

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45 Report 52A, 2010) to include these activities, as well as guidance on new research directions for  
46 the following five years (until 2015).

47 At the time IMBER was planning this second five-year phase, major changes were being  
48 considered for international science coordination, with particular implications for the global  
49 environmental change community. Plans were underway to replace/expand the IGBP, the  
50 International Human Dimensions Programme (IHDP), DIVERSITAS and the Earth System  
51 Science Partnership (ESSP) into a single overarching organisation, Future Earth, a 10-year  
52 international research initiative designed to “*develop the knowledge for responding effectively to*  
53 *the risks and opportunities of global environmental change and for supporting transformation*  
54 *towards global sustainability in the coming decades*”. The implementation of Future Earth is  
55 due to be complete by late 2015, at which time the IGBP will end. The global environmental  
56 change core projects currently sponsored by the IGBP, including IMBER, have been invited to  
57 transition to Future Earth. This is timely because the IMBER community is currently defining  
58 and planning its next 10-year phase of research. It coincides with the development of a  
59 community request to SCOR for the extension of IMBER.

60 The IMBER Open Science Conference, ‘*Future Oceans – Research for marine*  
61 *sustainability: multiple stressors, drivers, challenges and solutions*’ in June 2014, is intended to  
62 provide a venue for the larger marine science community to present key findings of IMBER-  
63 relevant research. It is also promoting integrated syntheses of IMBER research, and provides the  
64 opportunity to update the research agenda to guide future research into marine biogeochemistry,  
65 ecosystem structure and functioning, and the human dimensions of global marine change, and  
66 the interactions between them. As such it is an important mechanism to gather input about future  
67 research directions from the IMBER scientific community.

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68           The objective of this position paper is to outline the key scientific issues and challenges  
69 relating to the ocean (open ocean and continental margins) and global environmental change and  
70 how IMBER can address these challenges in the next 10 years. This will build upon past  
71 successes and expand IMBER science into new areas. IMBER's strong commitment to basic  
72 curiosity-driven science remains. However, the environmental issues facing society, particularly  
73 those relating to global environmental change, are at the interface between natural and social  
74 sciences and humanities, where the understanding provided by curiosity-driven natural science  
75 merges with problem-driven, social science research and the many feedbacks from human  
76 responses. Understanding the challenges posed by various components and dimensions of global  
77 environmental change is central to developing integrated interdisciplinary approaches to deal  
78 with the mitigation and adaptation responses of society to changes in the marine realm. The  
79 ultimate goal is to foster collaborative, interdisciplinary and integrated research that addresses  
80 key ocean science issues and to provide evidence-based guidance for decision makers, managers  
81 and communities to help engage them into transitions towards sustainability of the marine realm  
82 under global change.

83           The IMBER community is well poised to take the lead in developing this area of  
84 research. Exciting changes and challenges are facing our community and dealing with these in a  
85 proactive, forward-thinking manner is key, both for now and the future.

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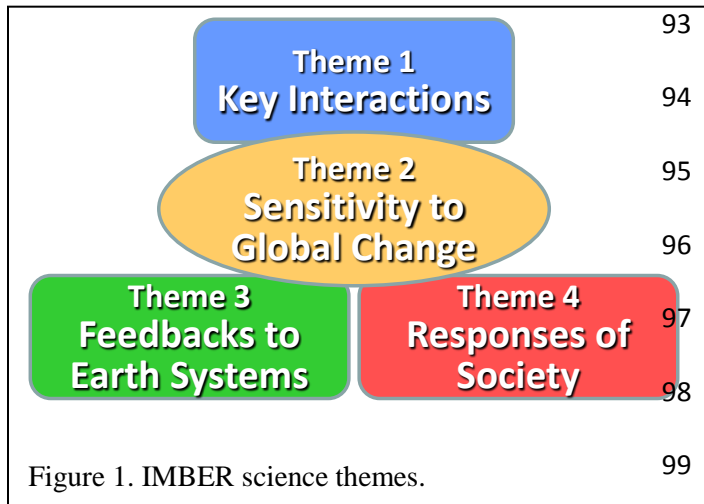
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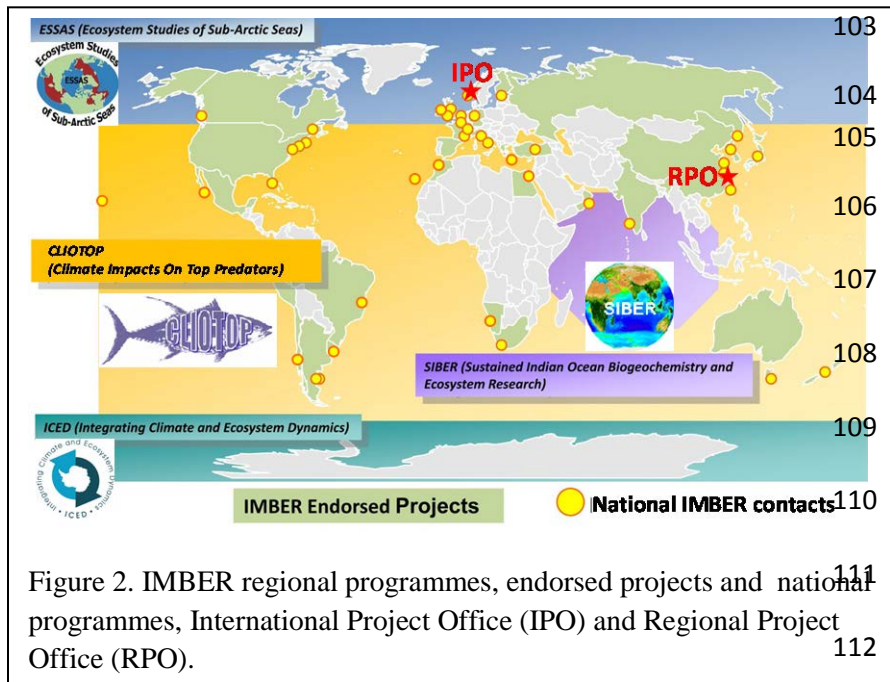
91 2. IMBER SCIENCE

92 2.1 IMBER Research Framework



IMBER science focuses around four overarching science themes (Fig. 1, Appendix 1). These research themes are addressed through IMBER’s international coordination and networking activities, which are supported by at least 35 national

100 contributions, a series of topical working groups, four regional research programmes, more than  
101 40 endorsed projects, more than 35 national programmes (Fig. 2, Appendices 2 and 3), and  
102 several project-wide, integrative activities (IMBIZOs, ClimEco summer schools).



2.2 IMBER Science Achievements

The science results that accrue from IMBER activities are presented in numerous peer-reviewed articles, special journal issues, and books

113 ([www.imber.info/index.php/Products/Publications](http://www.imber.info/index.php/Products/Publications)). IMBER science is also presented to the  
114 wider community through numerous special sessions convened at national and international  
115 meetings, workshops, symposia, and open science meetings.

#### 116 2.2.1 Regional programmes

117 A network of complementary regional research programmes is essential for effective  
118 implementation of IMBER. These provide the observations, models, and comparative basis that  
119 underpin advances in addressing the IMBER science goals. It is through in-depth regional and  
120 topical analyses and comprehensive comparisons of diverse marine ecosystems that new  
121 understanding emerges about the potential effects of global environmental changes on  
122 biogeochemical cycling and food web dynamics, at multiple scales.

123 The achievements of the IMBER regional programmes are numerous and have resulted in  
124 significant advances for key areas and ecosystems. Many IMBER activities have focused on  
125 assessing current understanding, gaps in understanding, and the identification of the science  
126 required to address these knowledge gaps. Improved understanding of changes in distribution  
127 and abundance of a range of pelagic species at different life stages, and the ecosystem impacts  
128 has resulted from the CLimate Impacts on Oceanic Top Predators (CLIOTOP) regional  
129 programme. The Ecosystem Studies of Sub-Arctic Seas (ESSAS) programme undertook studies  
130 to compare, quantify, and predict the impact of climate variability and global change on  
131 productivity and sustainability of these systems. Assessments of change and quantifying and  
132 modelling food webs in the Southern Ocean have been the focus for the Integrating Climate and  
133 Ecosystem Dynamics (ICED) programme. The Sustained Indian Ocean Biogeochemistry and  
134 Ecosystem Research (SIBER) programme has facilitated multidisciplinary research throughout

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135 the Indian Ocean region, including significant advances and improvements in biogeochemical  
136 measurements.

### 137 2.2.2 Working groups

138 IMBER working groups bring together individuals with particular expertise to provide  
139 guidance and synthesis of topics that are timely and relevant to the larger project. IMBER  
140 working groups facilitate the integration and synthesis required to answer key science questions,  
141 strengthen the IMBER community and its delivery, and foster coordination and cooperation with  
142 other international global environmental change projects, such as SOLAS and LOICZ.

143 IMBER working groups have produced several important products, such as the position  
144 paper on sustainability of continental margins resulting from activities of the Continental  
145 Margins Working Group. The Surface Ocean CO<sub>2</sub> Atlas (SOCAT) developed by the  
146 SOLAS/IMBER Working Group on Surface Ocean Systems is an important synthesis product.  
147 The SOLAS/IMBER Working Group on the Interior Ocean Carbon has contributed to the global  
148 synthesis of the repeat hydrography initiative, the GLobal Ocean Data Analysis Project  
149 (GLODAP), the growing Bio-Argo programme, and to the SCOR working group on sensor  
150 calibration. The SOLAS/IMBER Ocean Acidification Working Group coordinates international  
151 efforts on ocean acidification research, including the promotion of synthesis products, often co-  
152 designed with research end-users. The end-to-end food web working group provided a synthesis  
153 of approaches to understanding interactions within and between species and between species and  
154 their environment (Moloney et al. 2011).

155 The establishment of the Human Dimensions Working Group in 2010 was an important  
156 development to address IMBER's fourth research goal. This working group has made significant  
157 progress in promoting the integration of the human dimension into IMBER science. The

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158 development of a decision support tool, IMBER-ADApT (Assessment based on Description,  
159 Responses and Appraisal for a Typology), provides an integrated assessment framework and  
160 learning platform for global environmental change response.

161 The Data Management Working Group promotes good data management practices  
162 among the IMBER community and published a guide outlining good for data management  
163 practices.

164 The IMBER Capacity Building Working Group undertakes and promotes capacity  
165 building activities in several areas that are important to engage students and early career  
166 researchers in IMBER science at regional and international levels, with emphasis on developing  
167 countries.

### 168 2.2.3 Dissemination, outreach and capacity development

169 The ClimEco summer school series ([www.imber.info/index.php/Early-Career/IMBER-](http://www.imber.info/index.php/Early-Career/IMBER-Summer-Schools)  
170 [Summer-Schools](http://www.imber.info/index.php/Early-Career/IMBER-Summer-Schools)) is an important mechanism to engage graduate students and early career  
171 scientists. Recent summer schools have focused on the development of a community of  
172 researchers who can work at the interface of human and natural systems. Encouraging young  
173 researchers to become interested in pursuing IMBER-related research is important for the  
174 continuance of a strong and relevant research agenda.

175 The IMBIZO meeting series ([www.imber.info/index.php/Meetings/IMBIZO](http://www.imber.info/index.php/Meetings/IMBIZO)) provides a  
176 forum for highlighting emerging and important research topics. The special issues and  
177 publications resulting from the IMBIZOs provide syntheses of the current state of understanding  
178 on these topics as well as highlighting future research needs.

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181 2.2.4 National programmes and endorsed projects

182 Broad international participation in the IMBER project comes from the development and  
183 coordination of related science activities in individual countries (Fig. 2). IMBER science is  
184 promoted through the implementation and coordination of research projects funded through  
185 international, national, state or local sources. These range from a group of scientists working on  
186 a particular IMBER-related research topic to multi-investigator, and multi-institution research  
187 projects (Appendix 3).

188 2.2.5 Partner organisations

189 IMBER's science objectives are broad and as such lend themselves to collaboration with  
190 other global environmental change projects and organisations. For example, the Climate  
191 Variability and Predictability (CLIVAR) project of the World Climate Research Programme  
192 (WCRP) has sponsored several of the ClimEco summer schools, and the previous EUR-  
193 OCEANS Consortium co-sponsored IMBER IMBIZOs and workshops. The Asia Pacific  
194 Network for Global Change Research (APN) recently supported a Capacity Building workshop  
195 and is now supporting the ClimEco4 summer school (August 2014, Shanghai, China). PICES has  
196 supported many IMBER activities over the recent years. ICES and PICES jointly co-sponsored  
197 ESSAS-proposed sessions on comparative studies between North Atlantic and North Pacific  
198 ecosystems at their annual science meetings.

199 CLIVAR and IMBER recently formed a working group, together with SOLAS  
200 representatives to investigate biophysical interactions in upwelling regions of the world's oceans.  
201 Particular attention is given to the effects of climate change on upwelling and their subsequent  
202 effects on fishing and coastal communities.

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203           Recognising the vulnerability of coastal communities to global change, especially those  
204 depending on fisheries for food security and livelihoods, IMBER partnered with the global  
205 research network, Too Big To Ignore. This aims to address issues related to the social, economic  
206 and political marginalisation of small-scale fishing people around the world, through the  
207 development of information systems, and research and governance capacity.

208           An example of future collaboration is the PICES ‘Forecasting and Understanding Trends,  
209 Uncertainty and Responses of North Pacific Marine Ecosystems’ (FUTURE) scientific  
210 programme. The programme’s three leading goals, resilience and vulnerability to natural and  
211 anthropogenic forcing, responses to these, and impacts on societies, are compatible with IMBER  
212 research directions. Another example is the 2<sup>nd</sup> International Indian Ocean Expedition (IIOE-2)  
213 which is being developed under the oversight of SCOR and IOC, with partnership between the  
214 Indian Ocean Global Ocean Observing System (IOGOOS), IMBER/SIBER and CLIVAR/Indian  
215 Ocean Panel (IOP). This endeavour will motivate international collaboration to carry out ocean  
216 monitoring, new process studies, summer schools and symposia focused on the Indian Ocean  
217 basin.

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### 219 3. PROJECT THEMES AND FUTURE PRIORITIES

#### 220 3.1 Developing a new research plan

221           The ocean plays a key role in the global environment and the sustainability of human  
222 populations, particularly through its contribution to climate regulation and its provision of living  
223 and non-living resources. The sustainable management of goods and services provided by the  
224 marine realm should be based on the knowledge derived from scientific research, which provides

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225 methodological approaches to assess and mitigate the impacts of global change and helps  
226 governance responses to reduce the vulnerability of marine-dependent communities.

227         IMBER is first and foremost about the integration of methodological approaches, studies  
228 of marine biogeochemical cycles and ecosystems, including humans, and the in-depth  
229 understanding of various dimensions and scales of their structure and functions. Significant  
230 progress has been made in addressing its four basic research themes, but there is still more to  
231 learn, and new research directions have emerged from what has been learned. Inputs from the  
232 IMBER Regional Programmes and Working Groups, IMBER scientists, and partner  
233 organisations have provided a broad review and perspective of marine-related research that point  
234 towards fruitful areas of research in the future. These are described in the following sections.

### 235 3.1.1 Continued integration of marine biogeochemistry and ecosystem research

236 **Challenge:** To develop end-to-end approaches for predicting the effects of change on marine  
237 ecosystems and human societies.

238 **Rationale:** Marine biogeochemical cycles and ecosystems are, in the broadest sense, a  
239 continuum characterised by the complexity in which their components are both potential drivers  
240 of, and solutions to, global change issues. Within this realm, there is still much to be studied,  
241 understood and consequently explained for the benefits of end-users, decision-makers and  
242 society at large. Biogeochemical processes are fundamental to the structure and functioning of  
243 marine ecosystems, yet there are large gaps in our knowledge. IMBER has made significant  
244 progress in identifying and filling some of these gaps, but questions remain about the processes  
245 that allow coupling of biogeochemical cycles and food webs. Research focused on the surface to  
246 deep connections of carbon and nutrients, with particular emphasis on quantifying the magnitude  
247 and mechanisms responsible for this transfer of matter and energy, remains important. These

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248 processes are key to how the global ocean sink of carbon and nutrient distributions will evolve in  
249 the future, and how they might respond to climate variability and change. Similarly, better  
250 detection of changes associated with ocean acidification and its impacts on nutrient cycling and  
251 ultimately higher trophic levels provides an important link between biogeochemistry and food  
252 webs.

253 Food web structure and functioning are key aspects that can be used in a systems  
254 approach to evaluate how the ecosystem as a whole might respond to change. In marine  
255 ecosystems this requires an understanding across a range of trophic, spatial, and temporal scales  
256 (e.g. from individuals to whole ecosystems, from local to global, and years to centuries). Middle  
257 trophic levels (e.g. zooplankton, forage fish) are recognised as critical for the transfer of energy  
258 through food webs and feedbacks to biogeochemical cycles. However, sampling and  
259 quantification of mid-trophic levels is often insufficient to define these processes and  
260 parameterise ecosystem and end-to-end models. Similarly, recent studies have shown that  
261 mesoscale and sub-mesoscale processes are potentially important controls of biogeochemical  
262 cycling, ecosystem productivity, and variability. Approaches to representing higher trophic  
263 levels in end-to-end models are diverse. How these processes and variability will affect current  
264 understanding of physical-biogeochemical interactions, how these may change in the future and  
265 the importance in large-scale budgets is mostly unknown.

266 ***Approach:*** End-to-end studies of marine ecosystems are already incorporated into IMBER  
267 working groups, regional programmes and national programmes. The challenge to predicting  
268 change in these complex systems places emphasis on exploring a range of approaches that can be  
269 combined to resolve the relative importance of process interactions at different scales. These  
270 approaches include comparative studies across many systems that use multi-scale (food web and

271 biogeochemical) models to understand the global operations of marine ecosystems that are  
272 coupled with quantitative high-resolution observational methods and platforms (see Salihoglu et  
273 al. 2013). In particular, studies focused on the central role of mid-trophic levels in marine  
274 ecosystems and linking with higher trophic levels, biogeochemical cycling, mesoscale and sub-  
275 mesoscale processes and their role in nutrient and carbon dynamics and food web productivity  
276 are needed. Comprehensive yet efficient and effective approaches for representing the diversity  
277 of higher trophic levels in end-to-end models also need to be developed.

### 278 3.1.2 Impacts of global change and climate variability on marine systems

279 **Challenge:** To decipher the multiple interactions between the climate system and the marine  
280 realm and their sensitivity to multiple aspects of global environmental change and climate  
281 variability to develop predictive understanding of future responses in biogeochemical cycling,  
282 food webs and their interactions.

283 **Rationale:** The global and climate changes affecting marine ecosystems are not uniform, and  
284 therefore produce variable physical and ecological effects. These changes occur simultaneously  
285 with those generated by current and past harvesting of marine resources. IMBER science has  
286 improved understanding of changes in distribution and abundance of a range of species at  
287 different life stages, and ecosystem effects. These findings can now be integrated into models  
288 and socio-economic analyses to provide projections of future changes. There is growing  
289 evidence that incorporating biological processes into climate models can enable the prediction of  
290 different future states because of the feedbacks on the climate system as a result of changes in  
291 biology. Understanding these processes and linkages is critical to the next generation of climate  
292 models and integral to the development of strategies (adaptation options) to minimise the  
293 impacts of climate change on pelagic species.

294 At regional scales, ecosystems are affected by direct and indirect fluxes of physical and  
295 biogeochemical properties, as well as biological organisms. Quantifying these fluxes and  
296 documenting and understanding the fate of the properties that currently exist, including natural  
297 climate variability, is critical to understanding what will happen in the future under  
298 anthropogenic climate change.

299 **Approach:** Given the knowledge gaps and uncertainties inherent in studies of change, the use of  
300 future scenarios from global and regional climate models is a promising approach to explore  
301 drivers and the potential responses to, and consequences of, change. This theme provides a  
302 useful introduction to the challenges of providing more meaningful application of climate data  
303 and models to ecological change. This theme demands more interdisciplinary research and  
304 collaboration and better integration between IMBER and WCRP projects like CLIVAR, or  
305 through collaboration with the PICES FUTURE programme. This approach will naturally lead  
306 to projections of change and is highly relevant to the requirements of management and policy  
307 and to stakeholders.

### 308 3.1.3 Role of multiple drivers and stressors, and responses of society

309 **Challenge:** To undertake integrated studies of social-ecological-physical systems to consider  
310 interactions of multiple drivers and stressors within a given environment, and consider various  
311 scenarios for its changes, similar to the Intergovernmental Panel on Climate Change (IPCC)  
312 Assessments and what is planned by the Intergovernmental science-policy Platform on  
313 Biodiversity and Ecosystem Services (IPBES).

314 **Rationale:** Drivers and stressors, and changes do not occur in isolation. Multiple stressors (e.g.  
315 ocean acidification, warming, decreases in oceanic oxygen concentrations, fishing,  
316 eutrophication) and their complex, multi-scale interactions are creating significant challenges for

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317 ocean ecosystems and dependent human communities. From the known processes that may alter  
318 marine biogeochemical cycling and ecosystems, better understanding is needed to usefully  
319 predict changes due to stresses from warming, acidification, eutrophication and deoxygenation,  
320 their interactive effects, and impacts on society. The potential consequences of stresses may  
321 exert devastating impacts on marine ecosystem health and functioning, such as spatial and  
322 temporal expansion of coastal dead zones, weakening of the CO<sub>2</sub> and microbial carbon pumps,  
323 feedbacks to the (i) Earth System through changing elemental cycles, shifts in ecosystem  
324 structure and composition, and contractions/disappearance of fish habitats and (ii) human society  
325 such as loss of livelihood, changing resource base, and potential population displacement or  
326 migration. Distinguishing between influences from anthropogenic stressors and natural  
327 fluctuations is often difficult. Prediction of future changes requires mechanistic understanding to  
328 attribute cause and effect and to enable effective mitigation and adaptation measures, where  
329 possible.

330 Potential risks may arise from new “frontiers” for exploitation of marine resources, such  
331 as expansion of energy extraction, mining and maritime transport activities, including fragile  
332 locales like the thawing Arctic. There is a serious need for better assessment of the potential  
333 risks before such activities are carried out, but not all risks can be reduced to measurable  
334 uncertainties. This is particularly so for activities in regions where understanding of the  
335 biogeochemical processes, ecosystem functioning, and responses of society is lacking. In  
336 addition, there may be unanticipated synergistic impacts between drivers and stressors related to  
337 new uses of marine environments and climate change, e.g., more and increasingly powerful  
338 storms and sea level rise.

339 **Approach:** Studies (field, experimental, modelling) that are designed from the outset to include  
340 the interacting effects of multiple stressors are needed. It is critical to identify which situations  
341 and combinations of stressors will produce additive, synergistic, or antagonistic interactions, as  
342 these can have important implications on how to manage the stressors and marine ecosystems.  
343 Most modelling studies of cumulative effects in marine ecosystems assumed additive  
344 interactions, whereas reviews of cumulative effects find that synergistic or antagonistic  
345 interactions are more common (Crain et al. 2008).

#### 346 3.1.4 Integration of marine biodiversity and conservation

347 **Challenge:** To provide evidence-based information and development of scenarios that help  
348 protect and preserve the marine ecosystems' biodiversity by improving management of marine  
349 ecosystem resources and services, limiting human-induced damage to vulnerable marine species,  
350 and restoring damaged marine ecosystems.

351 **Rationale:** Marine species are sensitive to global environmental change, both in terms of total  
352 biomass and community composition. Predicting how marine communities, taxa and individual  
353 species will adapt and (eco-)evolve in terms of phenotypic plasticity, natural selection and  
354 species sorting, in response to global environmental change drivers and stressors, is a major  
355 challenge in the marine realm.

356 Biodiversity determines resilience and response of the ecosystem to change. Increasing  
357 understanding of ecological resistance and resilience to change will be key to informing the  
358 wider ecological debate about the nature of stability and change in ecosystems. IMBER is well  
359 poised to draw on knowledge of different ecosystems to generate models in which ecological  
360 interactions determine responses that are not fixed. The rapid expansion in genetic analyses of  
361 marine species and ecosystems is changing our understanding of marine ecosystem productivity



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362 and biodiversity. Linking ecological and genetic studies to understand the interplay that  
363 determines ecological responses to change is needed.

364 **Approach:** Building on the successes of the Census of Marine Life and related initiatives  
365 ([www.coml.org/census-framework](http://www.coml.org/census-framework)), IMBER should engage with the broad, active research  
366 community that has developed over the last few years. Application of rapid genetic assessment  
367 methods and tools for species identification will revolutionize marine biology and biodiversity  
368 studies over the next 10 years. IMBER must be positioned to adopt and apply these new  
369 technologies, and to understand their limitations. Genomic techniques can describe which genes  
370 are activated or de-activated through physiological and environmental signals and understanding  
371 how this affects the performance and survival of individual organisms and populations will  
372 provide new insights into how species respond to their environments. Proactive development of  
373 scientific and technical strategies for dealing with the large and complex datasets that will  
374 emerge in coming years are needed and can build upon existing data systems (e.g. Ocean  
375 Biogeographic Information System, OBIS).

### 376 3.1.5 Integration of ocean-human systems

377 **Challenge:** To further explore the linkages and interactions between ocean systems and human  
378 systems, maintenance of the value and livelihoods for coastal communities and economies  
379 dependent on marine resources, and trade-offs with the conservation of ecosystem structure and  
380 functioning.

381 **Rationale:** Global change issues are typically viewed as environmental issues, but in reality  
382 these are social and human issues, wrapped into coupled social-ecological systems. They include  
383 issues of marine governance and how knowledge of marine sustainability is acquired, mobilized  
384 and made available to marine managers, policy-makers, and end-users. Because humans are both

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385 the driver and the recipient of environmental changes, it is necessary to engage humans, as  
386 individuals, communities and societies, in charting the way towards a sustainable future. To do  
387 so requires mechanisms that enable not only close interaction and cooperation between natural  
388 and social scientists, but also effective communication and public engagement. Activities must  
389 consider ecosystem-level resources and services management and sustainability assessments, and  
390 this will require innovative approaches on several levels. For example, a study of the attributes of  
391 successful marine resource co-management found that strong leadership, followed by a harvest  
392 quota system, social cohesion, and marine protected areas were the most important attributes of  
393 success. Less important conditions included enforcement mechanisms, long-term management  
394 policies, and the life histories of the resources being exploited (Gutierrez et al. 2011). Issues of  
395 scale, in particular for cross-scale linkages in both the spatial and temporal domains, are also  
396 important but difficult issues for decision-making and improving the governance of marine  
397 ecosystems and resources.

398 Focusing on observed human responses to major transitions in harvestable resources in a  
399 range of marine environments is only one aspect of ocean-human systems research. Also, of  
400 interest are: identifying the spatial and temporal scales of the effects of human responses;  
401 determining if alternative management responses and governance systems mitigated or  
402 exacerbated human consequences; and quantifying if differences in the local versus distant water  
403 fisheries affected human consequences.

404 Efforts to bring economic and natural scientists together have started through the IMBER  
405 Human Dimensions Working Group and expert workshops, such as for the economics of ocean  
406 acidification, but this type of synergy needs to be strengthened over the next 10 years and

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407 broadened beyond economics to include other social sciences to make scientific research  
408 findings more policy relevant.

409 **Approach:** Research to support transitions to sustainability must be interdisciplinary and  
410 transdisciplinary, and include natural and social scientists, humanities scholars, and  
411 representatives from the private and public sectors. Approaches need to include better  
412 understanding of how to index the status of marine ecosystems, including the functioning of  
413 biogeochemical and food web processes, the valuation of marine resources and services, how to  
414 include the human social dimensions, and how to operationalise these indicators. It will also need  
415 to consider the further development of an ecosystem approach to managing human interactions  
416 with marine ecosystem resources and services, one that includes a broader perspective than just  
417 fisheries. While these issues are being also considered by other projects and organisations,  
418 IMBER possibly has the broadest perspective and is therefore well-placed to contribute from a  
419 whole-ecosystem concept and to lead the development of new partnerships.

420 Future activities focused on the development of coupled indicators of natural and human  
421 social conditions, particularly as early warning systems of potentially significant changes in  
422 either sub-system (natural or human social), would provide a mechanism to assess the effects on  
423 the performance of the entire coupled system. Development of an ocean-human research agenda  
424 to facilitate a dedicated effort on critical, emerging issues, such as resilience of marine  
425 ecosystems, small-scale fisheries and vulnerability of the associated communities, is needed.

426 Continued development of frameworks, such as IMBER- ADaPT, provide for integrated  
427 assessment and learning platforms for marine global change responses.

428

429

430 3.2 Facilitating Research

431 To deliver the research presented in the above themes, progress is needed in the way the research  
432 community is supported, internationally coordinated and networked.

433 3.2.1 Observation networks

434 **Challenge:** To integrate ocean observing networks into all aspects of IMBER science.

435 **Rationale:** A rapid expansion is occurring in remote analyses through satellite observations  
436 (including counting animals, such as penguins and whales, from space), fixed sensor platforms  
437 (e.g. moorings and drifters), use of autonomous vehicles (e.g. gliders with bio-acoustics sensors)  
438 and the application of biosensors for animal tracking and activity analyses. This presents major  
439 challenges of data communication, storage, management and analysis. There is an urgent need to  
440 ensure that the community has the management and analysis systems, and quantitative (e.g.  
441 statistical and computational) skills required to fully utilise these data. This presents a major  
442 opportunity for the IMBER community develop and deploy innovative new technologies that  
443 produce three-dimensional varying views of ocean ecosystem operations.

444 **Approach:** Remote sensing satellite measurements are integrated into all aspects of IMBER  
445 science. These data will continue to be critical to IMBER science. New satellite missions that  
446 will be launched during the next phase of IMBER (e.g. NASA Pre-Aerosol, Cloud, and ocean  
447 Ecosystem, PACE) will enhance understanding of climate-carbon and climate-ecological  
448 processes and linkages; information that is needed to predict responses to climate and  
449 environmental change. Continued promotion of the deployment of biological sensors on  
450 physical observational platforms such as moorings, gliders and Argo floats needs to be emphasised,  
451 along with strategies for collection, quality control and dissemination of the data. Explicit goals  
452 and timelines should be set for these efforts. For example, when can the science community

453 anticipate having comparable global coverage from bioArgo floats compared to the present day  
454 temperature and salinity measurements? The need to maintain the current Continuous Plankton  
455 Recorder (CPR) deployments/transects and the labour intensive analyses of these data must be  
456 emphasised, and also the expansion of these transects and data analyses to other areas of the  
457 world that are undersampled (e.g., the South Pacific, South Atlantic and the Indian Ocean).  
458 Plans should be developed for routine deployment of biogeochemical sensors on coastal and  
459 emerging large-scale repeat glider missions. Global coordination and/or synthesis of higher  
460 trophic level acoustic surveys and animal-carried instrument deployments should be pursued.

### 461 3.2.2 Human networks and capacity building

462 **Challenge:** To develop human capacity for successful implementation of international marine  
463 scientific research projects.

464 **Rationale:** Capacity building activities of international global environmental change research  
465 projects, such as IMBER, are often interdisciplinary and aimed at developing a community of  
466 young scientists working across traditional disciplinary boundaries, which can complement and  
467 extend university education in scientific career development. The key issues identified by a  
468 multidisciplinary and international research project are unlikely to overlap completely with the  
469 scientific needs of any specific country (e.g., Morrison et al. 2013).. There should be an effort to  
470 align the scientific directions of the project to a country's needs, which allows the research  
471 project to contribute to capacity development at the national and/or regional level. Discussions  
472 about capacity building milestones and then needs of the country are therefore needed  
473 throughout the duration of the project. At the international scale, the key issue is to develop  
474 capacity to be able to conduct the necessary interdisciplinary research and synthesise the results  
475 provided by both natural and social sciences. Complimentary to the educational system of a

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476 country, international projects provide an alternative integrated research-based training and  
477 education that cuts across disciplinary barriers.

478         Research capacity (i.e. infrastructure and trained personnel) varies between countries.

479 More advanced countries should assist in building the capacity of developing countries.

480 However, this support must be realistic and appropriate to the research infrastructure available.

481 Of particular importance is the development of expertise to communicate effectively across the

482 natural and social sciences, and to stakeholders and decision makers. To undertake this

483 challenge, there needs to be integration of efforts by different agencies and greater involvement

484 of scientific community from developing countries, and to assure resources to support medium to

485 long-term studies in different ecosystems.

486 ***Approach:*** Globally, mechanisms to participate in capacity building discussion and coordination

487 for IMBER-related research can be used to facilitate and contribute to the creation of a virtual

488 forum for coordination of capacity building activities. Activities that can develop collaborations

489 between international research projects and countries are: 1) use of training activities and

490 summer schools for developing the scientific and technical capacity within the marine science

491 community; 2) establishment of close affiliations between universities and research institutions

492 and Non-Governmental organisations (NGOs) to reduce the barriers of traditional education; 3)

493 promotion at the regional scale of the trans-boundary recognition of university courses and

494 degrees and to overcome political obstacles; 4) identification of mechanisms to facilitate the

495 exchange of students and early-career researchers between institutions, through something like

496 an IMBER-SCOR fellowship and other relevant schemes; and 5) integration of the numerous

497 existing capacity building activities with mature international initiatives to insure global

498 coordination that will facilitate knowledge transfer across regions.

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### 499 3.2.3 Data management

500 **Challenge:** To expand the present level of compliance with IMBER's data and metadata policy  
501 to further promote IMBER science and improve IMBER's visibility throughout the Earth  
502 Sciences.

503 **Rationale:** Though most of the IMBER programmes and projects follow their own data  
504 management rules and policies, and most probably include open data access, simple and direct  
505 procedures to link these data with IMBER should implemented.

506 **Approach:** Provide the infrastructure to make compliance easy and accessible and promote  
507 compliance in current non-compliant countries.

508

## 509 4. IMBER INFRASTRUCTURE

510 The IMBER International Project Office (IPO) is a critical component of the IMBER  
511 project. The IPO, presently located at the Institute of Marine Research, Bergen, Norway,  
512 provides coordination and management for the IMBER project at local, national, regional and  
513 international levels. The IPO assists with fund-raising activities to support working groups,  
514 workshops, conferences and summer schools that further IMBER science. The IPO also assists  
515 with dissemination of IMBER science results via its website, social media, newsletters, and  
516 publications.

517 The IMBER Regional Project Office (RPO), based at East China Normal University,  
518 State Key Laboratory of Estuarine and Coastal Research (SKLEC), Shanghai, People's Republic  
519 of China, facilitates IMBER-related projects in Asian countries and also supports international  
520 initiatives. Such regional nodes are critical to the dissemination of IMBER science and the  
521 establishment of additional regional nodes would provide for greater impact.

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522 Coordination of IMBER science is via a Scientific Steering Committee (SSC) that is  
523 composed of members of the international science community. The rotation of members on this  
524 committee reflects the changing emphasis in IMBER science. The composition of the SSC will  
525 continue to be updated and modified as needed to best serve IMBER's science goals. Important  
526 contributors to the SSC are the representatives from the regional programmes, who serve either  
527 as full members of the SSC or as invited ex-officio participants. They provide liaison between  
528 the regional programme science committee (SC) and the IMBER SSC.

529

### 530 5. VALUE ADDED OF GLOBAL ENVIRONMENTAL CHANGE PROJECTS AND 531 PROGRAMMES

532 *Science Considerations:* Global environmental change projects such as IMBER enable global  
533 comparisons and cross-fertilization of new ideas and approaches between countries and regions.  
534 These comparisons are essential when addressing complex issues across natural and human  
535 systems. IMBER also provides a platform for discussion about prevention, mitigation and  
536 adaptation to global environmental change in marine ecosystems, and promotes capacity  
537 development to help strengthen research and governance at all levels

538 *Programmatic Considerations:* IMBER provides a framework and justification for institutional,  
539 national and regional research initiatives, which are focused on understanding the impacts of  
540 global environmental change on marine ecosystems. This in turn provides leverage for funding at  
541 the institutional, national and regional level. IMBER also provides a mechanism for the synthesis  
542 of research results from institutional, national and regional programmes to enable these to  
543 contribute to our wider understanding of marine ecosystems and the impacts of global  
544 environmental change.



545 6. FUNDING CONSIDERATIONS

546 All international science programmes have ongoing efforts to develop a funding base that  
547 provides sufficient support for the activities of regional programmes, working groups, and  
548 educational and training initiatives. IMBER is no exception. IMBER is fortunate to have strong  
549 institutional sponsors in the IGBP and SCOR that recognise the importance of IMBER science  
550 and have worked with the project to secure funding for activities that support this science. With  
551 the transition to Future Earth and expansion of IMBER basic science, the IMBER project will  
552 need to expand its current funding base. It will need to extend to more applied-research and  
553 delivery aimed at key end-users such as marine resources managers and policy advisors, while  
554 maintaining a strong curiosity-driven research basis and community. IMBER will continue to  
555 work with SCOR to develop proposals for funding of basic science.

556 Activities of regional programmes will continue to be supported at some level through  
557 IMBER core funding, although with the inclusion of new initiatives, these funds will be more  
558 thinly spread. Continued support from SCOR, national and international funding sources and  
559 private foundations is critical to the success of these activities. Opportunities that may provide  
560 support for IMBER-related summer schools, conferences and symposia will be identified and  
561 proposals will be developed for these funds, including those submitted with SCOR. Continuing  
562 support for the activities of working groups and regional programmes will require a proactive  
563 approach to identify and secure funding outside IMBER's core funding. The IMBER IPO and  
564 RPO will work with regional programmes to identify funding opportunities for activities and to  
565 develop proposals for these.

566 An important contributor to IMBER is the crucial support that is provided for the IMBER  
567 IPO and RPO by the national funding agencies and host institutions. Continuation of this

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568 support is critical for the success of IMBER as it moves into its next 10-year phase. The support  
569 from the host institutions and national funding agencies (Research Council of Norway) is  
570 gratefully acknowledged.

571

### 572 7. WAY FORWARD

573 The regional programmes and working groups have greatly expanded the science results  
574 possible through IMBER, and will continue to do so. The international project office in Norway  
575 and the regional project office in China, continuation of the IMBIZO series and ClimEco  
576 summer schools, and continued linkages with other international science programmes and  
577 partner organisations will ensure that IMBER science is recognised and incorporated into global  
578 science initiatives. The next phase of IMBER brings opportunities for many new, exciting and  
579 different research directions.

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614 APPENDICES

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616 Appendix 1. Current IMBER Themes, [www.imber.info/index.php/Science/IMBER-Science-](http://www.imber.info/index.php/Science/IMBER-Science-Themes/Overview)  
617 [Themes/Overview](http://www.imber.info/index.php/Science/IMBER-Science-Themes/Overview)

618 Appendix 2. IMBER regional programmes ([www.imber.info/index.php/Science/Regional-](http://www.imber.info/index.php/Science/Regional-Programmes)  
619 [Programmes](http://www.imber.info/index.php/Science/Regional-Programmes)) and working groups ([www.imber.info/index.php/Science/Working-Groups](http://www.imber.info/index.php/Science/Working-Groups)).

620 Appendix 3. IMBER national programmes ([www.imber.info/index.php/Science/National-](http://www.imber.info/index.php/Science/National-Network)  
621 [Network](http://www.imber.info/index.php/Science/National-Network) ) and IMBER endorsed projects ([www.imber.info/index.php/Science/Endorsed-](http://www.imber.info/index.php/Science/Endorsed-Projects)  
622 [Projects](http://www.imber.info/index.php/Science/Endorsed-Projects)) – will be added later

623 Appendix 4. Acronyms and websites – will be added later